The Built Environment *Interdiscipline*: A Theoretical Model for Decision Makers in Research and Teaching

Paul Chynoweth

Research Institute for the Built & Human Environment
University of Salford
Built Environment

*Emphasis on Fields of Application*

- A range of practice-oriented subjects concerned with the design, development and management of buildings, spaces and places (Griffiths 2003)

- Architecture, Landscape, Urban Planning, Housing and Transport, Construction and Real Estate (CEBE)
Built Environment
Cognitive Knowledge Base

Some combination of:

- Management
- Economics
- Law
- Design
- Technology

Has implications for curriculum design, research strategy, research methodologies and the management of the research-teaching nexus
Disciplinary Model (Biglan 1973, Kolb 1981)
Multidisciplinarity
(Jantsch 1972)
Pluridisciplinarity
(Jantsch 1972)
Crossdisciplinarity
(Jantsch 1972)
Interdisciplinarity
(Jantsch 1972)
Built Environment Interdiscipline
Significance

in terms of:

- Curriculum design
- Research strategy
- Research methodologies
- Management of the research-teaching nexus